

**HANDOUTS – SPELLING AND
HANDWRITING**

Steve Graham – Courage to Risk Conference

The writing problems of struggling writers are a handwriting and spelling problem

Text Transcription Processes such as Handwriting and Spelling interfere with the writing of students.

Advantages for Dictation

- ◆ **350% increase in length**
- ◆ **300% reduction in grammatical errors**
- ◆ **878% increase in composing speed**
- ◆ **Better Overall Writing Quality**

Variance in Writing Performance Accounted for in the Primary Grades

- ◆ **Compositional Fluency:**
– **66% of Var.**
- ◆ **Compositional Quality:**
– **25% of Var.**

Variance in Writing Performance Accounted for in the Intermediate Grades

- ◆ **Compositional Fluency:**
– **41% of Var.**
- ◆ **Compositional Quality:**
– **42% of Var.**

Handwriting and Spelling interfere with writing through their effects on:

- ◆ **Content Generation**
- ◆ **Planning**
- ◆ **Sentence Construction**

SPELLING PROGRAM

A. Phonics Warm-up

Show picture.

Peer says letter that sound at start, middle, or end makes.

Feedback as needed.

Peer mediated Word Study

B. Word Sorting (patterns long and short vowels)

Word Sort

■ mad made ?

Peer-Mediated

Transfer by generating own words and looking for words that fit the patterns.

C. Word Study

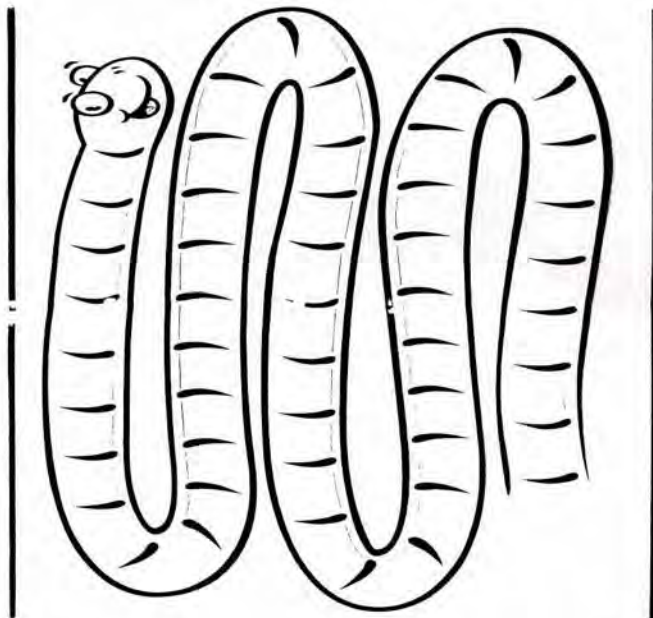
1. Rockets

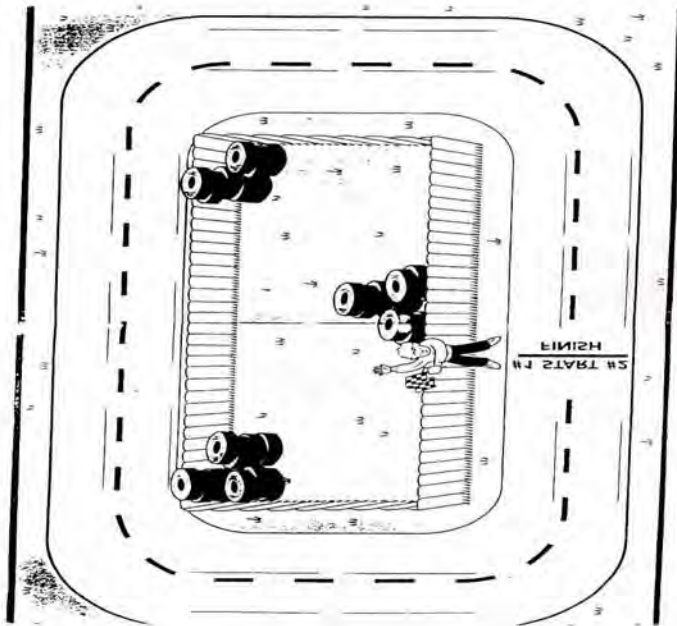
■ Graph Busters:

- Say word and study letters.
- Close eyes and say the letters.
- Study letters again.
- Write word 3 times without looking.
- Check spelling and correct any misspellings.
- Graph number of correct practices.

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- Transfer from word sort by studying words that fit the pattern.

i. Games





Alternative - Add A Word

1. Say It
2. Study the Letters
3. Write From Memory
4. Check Spelling

(Criteria: 6 times in a row for 2 days)

D. Word Hunt

E. Word Building

Unit 1: Lesson 2

an

c	d	f	g	h	l	n
m	r	s	t	v	w	cl
gl	pl	sp	th			

— **an**

- | | |
|----------|-----------|
| 1. _____ | 8. _____ |
| 2. _____ | 9. _____ |
| 3. _____ | 10. _____ |
| 4. _____ | 11. _____ |
| 5. _____ | 12. _____ |
| 6. _____ | 13. _____ |
| 7. _____ | 14. _____ |

ad

b	d	f	g	h	j	k
l	m	n	p	r	s	t
v	w	gl	pr			

___ **ad**

- | | |
|----------|-----------|
| 1. _____ | 8. _____ |
| 2. _____ | 9. _____ |
| 3. _____ | 10. _____ |
| 4. _____ | 11. _____ |
| 5. _____ | 12. _____ |
| 6. _____ | 13. _____ |
| 7. _____ | 14. _____ |

Unit 1: Lesson 5

an

ad

b	c	d	f	h	l	m
p	r	s	t	v	cl	gl
gl	pl	sp				

- | | |
|----------|-----------|
| 1. _____ | 10. _____ |
| 2. _____ | 11. _____ |
| 3. _____ | 12. _____ |
| 4. _____ | 13. _____ |
| 5. _____ | 14. _____ |
| 6. _____ | 15. _____ |
| 7. _____ | 16. _____ |
| 8. _____ | 17. _____ |
| 9. _____ | 18. _____ |

F. Unit Graphing

Handwriting Program

Handwriting Speed

	<u>Girls</u>	<u>Boys</u>
Grade 1	21	17
2	36	32
3	50	45
4	66	61
5	75	71
6	91	78
7	109	91
8	118	112
9	121	114

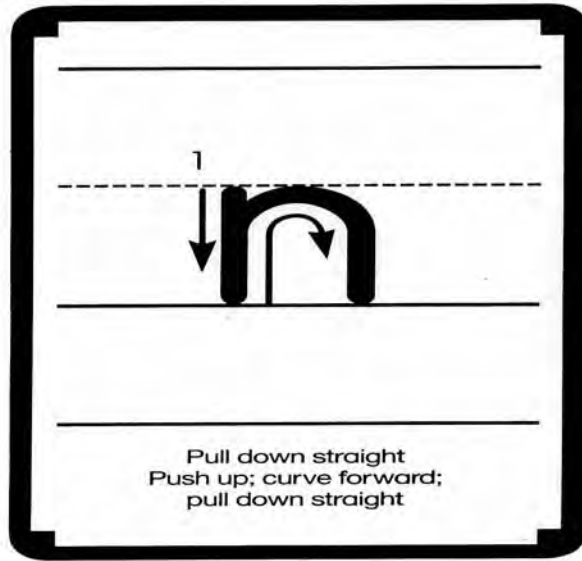
A. Letter Knowledge

- Alphabet song
- Matching letter card to name
- Matching name to letter card
- Before and After Letter

B. Letter Practice

C. Fluency Practice

D. Letter Fun



Unit 3 Lesson 1 Name: _____

1 Model with Cards Trace Discuss Characteristics

2 Trace and Say Write in Lines and Say Write and Say 3 Times.

Tracing practice for the letter 'n' on handwriting lines. The first row shows a solid 'n' followed by seven dashed 'n's for tracing. The second row shows a solid 's' followed by seven dashed 's's for tracing. The third row shows a solid 'r' followed by seven dashed 'r's for tracing.

Circle Best Letters

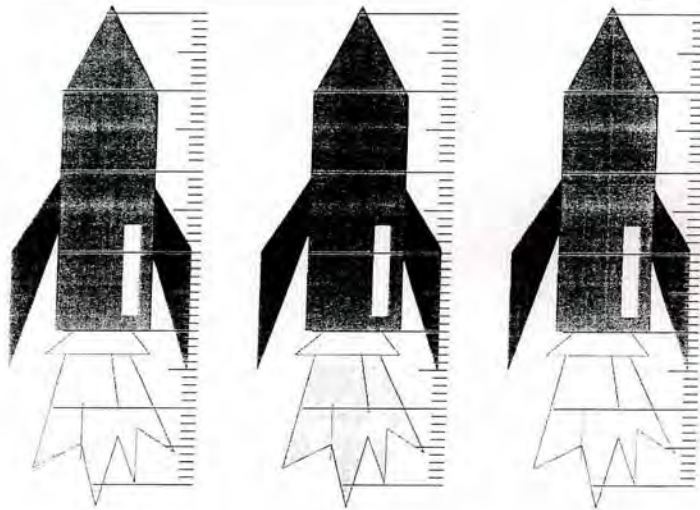
Unit 3. Name: _____

Her class is running in six races.

(27 letters) **3-Min Daily Copy Task** DIR: Read sentence alone and together. Say copy this sentence here over and over again. Write as quickly as you can without making mistakes. Okay. "START WRITING." After 3-Min. say. "STOP WRITING. Graph.

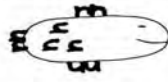
Name: _____

Unit 11



The letter "n"

Draw



Or Write

(Unit 3)

Unit 3: Lesson 2 Name: _____

Model Trace and Say Write and Say Circle Best Letter.

in s ir

Copy Each Word

ran

reran

noses

snails

snare

Circle Best Word

(Highlighter Correction of Words)

Unit 3. Score I: _____ Goal: _____

Her class is running in six races.

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line. There are six sets of these lines provided for writing practice.

(27 letters) 3-Min Daily Copy Task DIR: Record previous score. Set goal 3 letters higher. Read sentence alone and together. Say "START WRITING." After 3-Min. say "STOP WRITING. Count and Graph. "Congratulation" if goal met; "Good try" if not.

The letter "s"

Draw

Or Write

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line. There are two sets of these lines provided for writing practice.

(Unit 3)

Unit 3: Lesson 3 Name: _____

Model Trace and Say Write and Say Circle Best Letter

n s r

Copy and Circle Best Word

Henny-Penny

itsy-bitsy

merry-cherry

(Highlighter Correction of Words)

Unit 3. Score 2: _____ Goal: _____

Her class is running in six races.

(27 letters) 3-Min Daily Copy Task DIR: Record previous score. Set goal 3 letters higher or retain prior goal if not met. Read sentence alone and together. Say "START WRITING." After 3-Min, say, "STOP WRITING. Count and Graph. Provide feedback.

