

Program: Friday, January 23, 2009

Registration 7:00

Exhibits 7:30 – 5:00

General Session 8:15 – 9:30

Keynote Speaker

- “Top Ten Things Every Teacher Needs to Know”

Kim Bevill, MA

Exhibits 9:30 – 10:15

Session I 10:15 – 11:25

- “Future Classrooms: Tomorrow’s Classrooms Today” (Part 1)
Gordon Sherman, PhD
- “Culturally and Linguistically Responsive RtI”
Janette Klingner, PhD
- “Title: TBD – please see addendum”
Ed O’Leary, PhD
- “RtI/PBS: Beyond Theory from the Front Line”
Bill Brown, MSW, Faith Bowman, Sherman Fuller
- “Honoring Cognitive Diversity in the Secondary Classroom”
Philippe Ernewein, MA
- “The ‘NEW’ KeyMath3 with Integrated RtIs”
Larry Hanken, PhD
- “Involving Elementary Students in Their Education and Planning”
Laura Marshall, Kathleen Kane, Emmie Dyson
- “Teaching Reading and Spelling of Multi-Syllable Words”
Tina Osenga
- “Dyslexia: RtI, Research, Intervention and Parent Partnerships”
Elenn Steinberg

Luncheons 11:45 – 1:15

Luncheon Guest Speakers

- “Why Relationships Keep Us Healthy”
Kim Bevill, MA
CCCB, CSSP
- “Why Stay in the Biz of Educating Kids?”
Kay Cessna, MA
CSHA, CCLD
- “The Courage to Change”
Ed O’Leary
DCDT, CTED

Exhibits 1:15 – 1:45

Session II 1:45 – 2:55

- “Essentials for Learning”
Kim Bevill, MA
- “How to Implement Collaborative Strategic Reading”
Janette Klingner, PhD
- “Response to Intervention and a 3-Tier Math Model: How Can School’s Get Started?”
Brian Bryant, PhD,
Diane Pedrotty Bryant, PhD
- “Teaching Culturally and Linguistically Diverse Students with Exceptionalities”
Heidi Barker, PhD, Elizabeth Grassi, PhD
- “Another Approach to Progress Monitoring in Mathematics”
Karen Koellner, PhD, Rachael Risley, Melissa Colman, Lyn Swackhamer
- “My Son has ADD and a Couple of F’s”
Alan Pocock, LEAD Panel
- “Little Buddies – A Positive Support Project”
Susan Quatrocelli,
Middle School Student Panel
- “Enhancing Instructional Outcomes through Engagement and Classroom Structures”
Debora Scheffel, PhD, Mary Spencer, MA
- “Teaching Reading: From the Research Lab to the Classroom”
Paul Worthington

Session III 3:15 – 4:25

- “Hands-On Strategies”
Kim Bevill, MA
- “Future Classrooms: Tomorrow’s Classrooms Today (Part 2)”
Gordon Sherman, Ph.D., and Dee Rosenberg, M.A.
- “Evidence-Based Writing Instruction for Struggling Writers”
Steve Graham, EdD
- “Neurobiology of Attachment, Learning and Memory: Assisting Students with Special Needs”
Bethann Bierer, PhD
- “The Key Three Routine: Comprehension Strategies”
Debra Coultas, MA,
Debby Middel-Katzenmeyer, MA
- “Data Collection and Analysis Under RtI”
Dawn Gregg, PhD
- “Identification of Specific Learning Disabilities: Implications for Practice”
Candy Myers, Barb Bieber, Panelists
- “Multi-Media Low Vision Portfolios”
Jim Olson
- “Don’t Give Up! – Teaching Resiliency in the Classroom”
Mark Wood, Jenni Walker

Please join us for a reception and silent auction at the end of the day on Friday, January 23rd. We are now accepting Visa and MasterCard.

Program: Saturday, January 24, 2009

Registration	7:30	Session II	1:30 – 2:40
Exhibits	7:30 – 12:00	• “Future Classrooms: Reading Comprehension <i>Dee Rosenberg, M.A.</i>	
General Session	8:15 – 9:30	• “Teaching Handwriting and Spelling to Young Struggling Writers” <i>Steve Graham, EdD</i>	

Keynote Speaker

- “You Can’t Fight the Frontal Lobe: What All Adult Brains Should Know About All Child Brains”

Jo Mascorro, MEd

Exhibits	9:30 – 10:15
Session I	10:15 – 11:25

- “Teaching Writing Strategies to Struggling Writers”
Steve Graham, EdD
- “Working With Parents/Guardians: A Team Approach to Meeting the Needs of Children Who Demonstrate Challenging Behaviors that Interfere with the Learning Process”
Jo Mascorro, MEd
- “De-confusing Discipline and Rules about Seclusion and Restraint in Schools”
Randy Chapman, Thom Miller
- “Persuading Reluctant Teachers – Three Sure-Fire Activities”
Linda Farrell
- “Teaching Reading to Struggling ELL Students”
Jennifer McCammon
- “Answers to Common Questions Parents Have about Rt I”
Corey Pierce
- “Making Mathematics Meaningful”
Melanie Reid, EdD, Robin Brewer, EdD, Lisa Coval, EdD, Cynthia Linquist, EdD
- “Deal or No Deal: Incorporating Collaboration/ Consultation Skills”
Caron Westland, PhD, Gina Romano, MA, Julia Bond, Sarah Reddick, Lucy Rossato

Luncheons	11:45 – 1:15
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Luncheon Guest Speakers

- “Let Your Life Speak”
Steve Kukic, PhD LDAC, IDA
- “Don’t Look Now! YOUR Behavior is Showing! Points to Ponder When Responding to Communication Challenges”
Jo Mascorro, MEd CEC, SCEC

***The Courage to Risk
Committee does not
endorse any specific
program, speaker or
instructional materials.***

- “Identifying Students with Elementary Mathematics Difficulties”
Brian Bryant, PhD, Diane Pedrotty Bryant, PhD
 - “Literacy Modules for Students with Significant Support Needs (S SN)” Part I (Continued in Session III)
Tanni Anthony, Julie Richter, Sue Wiles
 - “Transitioning into College through the Eyes of Students with LD”
Chris Dani, DU Student Panel
 - “Diagnosing Decoding Weaknesses and Grouping Students Effectively” Part I (Continued in Session III)
Michael Hunter
 - “Family Diversity in Education: Adoption, Foster, Kinship Care” Part I (Continued in Session III)
Shelly Linenberger, Kristi Griffith-Jones, Paula Pickle
 - “Understanding Oppositional Defiant Disorder in the School Setting” Part I (Continued in Session III)
Lisa Wolff, PsyD, Averi Schaubman, LCSW
- Session III 3:00 – 4:10**
- “Avenue to the Experience: Strategies to Assist in Working with Individuals Who Experience Severe/Profound Disabilities”
Jo Mascorro, MEd
 - “Math Interventions”
Brian Bryant, PhD, Diane Pedrotty Bryant, PhD
 - “Literacy Modules for Students with Significant Support Needs (S SN)” Part 2 (Continued from Session II)
Tanni Anthony, Julie Richter, Sue Wiles
 - “My Students Can’t Hear! Help!”
Helen Freeman, Bonnie Ottmar
 - “Diagnosing Decoding Weaknesses and Grouping Students Effectively” Part 2 (Continued from Session II)
Michael Hunter
 - “Family Diversity in Education: Adoption, Foster, Kinship Care” Part 2 (Continued from Session II)
Shelly Linenberger, Kristi Griffith-Jones, Paula Pickle
 - “Managing Auditory Processing Disorders”
Shelly Miller, AuD
 - “I Can Advocate: Provide Me the Opportunity”
Lori Peterson
 - “Understanding Oppositional Defiant Disorder in the School Setting” Part 2 (Continued from Session II)
Lisa Wolff, PsyD, Averi Schaubman, LCSW