

Program: Friday, January 15, 2010

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| Registration | 7:00 | Exhibits | 1:15 – 1:45 |
| Exhibits | 7:30 – 5:00 | Session II | 1:45 – 2:55 |
| General Session | 8:15 – 9:30 | | |

Keynote

- ◆ “Success with Autism: Using Our Strengths for Achieving a Fulfilling and Productive Life-Just Like Everyone Else”

Stephen Shore, EdD

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| Exhibits | 9:30 – 10:15 |
| Session I | 10:15 – 11:25 |

- ◆ “The ABC’s of Effective Vocabulary Instruction”
Susan Ebbers
- ◆ “Finding the Function Behind the Behavior”
Laura Riffel, PhD
- ◆ “From ABC to ADHD: What Parents Should Know About Dyslexia and Attention Problems”
Eric Tridas, MD, FAAP
- ◆ “RtI for Learners with Autism, Sensory and/or Severe Disabilities”
Tanni Anthony, Gina Quintana, Ruth Mathers, Melinda Graham
- ◆ “IEP Facilitation: Seven Steps to Success”
Tracy Gershwin-Mueller, PhD
- ◆ “The Puzzle Kid Kit to Increase Student Literacy Proficiency”
Rhonda Horwitz-Romano, Donna Kruger, Jackie Papierz, Stephanie Spencer, Anne O’Rourke
- ◆ “Access to Academics: Successful Strategies for High School Students”
Christi Kasa-Hendrickson, PhD, High School Student Panel
- ◆ “Cognitive and Written Language Development-Middle School”
Kay Miller, MA, CCC-SLP, Sharon Sherman, PhD
- ◆ “RtI Implementation: Strategies for Educators Becoming Leaders”
Corey Pierce, PhD

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| Luncheons | 11:45 – 1:15 |
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Luncheon Guest Speakers

- ◆ “The Journey to Self-Acceptance”
Samantha Abeel, LMSW LDAC, CCLD
- ◆ “You Can Have Fun Messing With Kids”
Laura Riffel, PhD CSSP, CCCBD
- ◆ “Educators Who Have Made a Difference”
Commissioner Dwight Jones CEC, IDA

- ◆ “The Word Savvy Student”
Susan Ebbers
- ◆ “Developing an Understanding of the ‘Hidden Curriculum’ for People with High Functioning Autism and Asperger’s Syndrome”
Stephen Shore, EdD
- ◆ “Basic Facts About Dyslexia and Other Reading Problems”
Eric Tridas, MD, FAAP
- ◆ “Choosing Your Road to Education: A Study in Student Choice and Motivation”
Gayle Bell
- ◆ “Building Bridges: Collaboration for Improved Mental Health Services”
Barb Bieber, Margie Grimsley
- ◆ “Rifts, Shifts and Lifts: Transforming Your Problem-Solving Team”
Sara Knickerbocker
- ◆ “Students Learn and Earn While Serving School Community”
Gigi Malloy, MEd
- ◆ “My Son has ADD and a Couple of F’s”
Al Pocock, Cheyenne Mtn. High School Student Panel
- ◆ “Writing Rockets: An Organizational Strategy for Essay Writing”
Todd Sundeen, Rashida Benerjee

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| Session III | 3:15 – 4:25 |
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- ◆ “Understanding Memory: The Central Force in Learning”
Michele Berg, PhD
- ◆ “Positive Interventions and Effective Strategies for the Classroom”
Laura Riffel, PhD
- ◆ “Taking Charge of ADHD-The Complete Authoritative Guide for Parents”
Eric Tridas, MD, FAAP
- ◆ “P.O.W.E.R.S. of the Positive: Incorporating Positive Psychology in the Education Environment”
Bethann Bierer, PhD
- ◆ “Technology for Students with Significant Support Needs”
Diane Carroll PhD, Barbara Stimson
- ◆ “Rewiring the Brain: Multi-Tasking, Creativity and Unlearning in a Digital World”
Philippe Ernewein
- ◆ “Knowing What Works: Research Review on Autism and AT”
Alison Montana, Peggy Kelly, OT
- ◆ “Vocabulary Research and Students with Hearing Loss”
John Luckner, Christine Cooke
- ◆ “Tackling Transition- Focused IEPs for Student Success”
Barbara Palmer

**Join us Friday evening
for a reception and
silent auction.**

Program: Saturday, January 16, 2010

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|------------------------|---------------------|--|--------------------|
| Registration | 7:30 | Session II | 1:30 – 2:40 |
| Exhibits | 7:30 – 12:00 | ◆ “Understanding Learning Disabilities and Finding Hope” (Part 1- Continued in Session III) <i>Samantha Abeel, LMSW, Elizabeth Abeel</i> | |
| General Session | 8:15 – 9:30 | ◆ “NVLD and Asperger Disorder: Searching for Boundaries” <i>Michele Berg, PhD</i> | |

Keynote

- ◆ “Overcoming the Impossible on the Race”

Margie Enoch Adams and Luke Adams
CBS Amazing Race Team

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| Exhibits | 9:30 – 10:15 |
| Session I | 10:15 – 11:25 |

- ◆ “If It’s Not Dyslexia: What is it?”
Michele Berg, PhD
- ◆ “Understanding Academic Texts”
Susan Ebbers
- ◆ “Gifted Students with Asperger Syndrome: Strength-Based Strategies for Success”
Margarita Bianco, PhD, Bryn Harris, PhD
- ◆ “Effective Progress Monitoring with RtI at the Secondary Level”
Leah Bitat, EdM, Lindy Crawford, PhD
- ◆ “Curricular Adaptations for Students with Significant Learning Needs”
Megan Finnerty, Lewis Jackson, EdD, Renee Ostergren
- ◆ “Behavior Identification with Integrated RtI’s”
Larry Hanken, PhD
- ◆ “Working Effectively With Parents Exhibiting Signs of Mental Illness”
Jeff Jorgensen
- ◆ “Research-Based Multisensory Approach to Teaching Written Language”
Charlie Tye, Lori McCauley
- ◆ “Inclusion: Who’s in My Classroom?”
Caron Westland, PhD, Anita Wagner, MA, Kevin Wagner, Stephanie Thomas, Jodi Vigil

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| Luncheons | 11:45 – 1:15 |
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Luncheon Guest Speakers

- ◆ “AMAZING! Living Your Dreams”
Margie Enoch Adams and Luke Adams
DCDT, CTED, CSHA
- ◆ “Stories from a Special Ed Survivor: The Good, Bad, and Ridiculously Funny”
Ian Watlington
SCEC

Poster Presentations 1:30 – 2:40

- ◆ “Best Practices for Paraprofessional Utilization and Supervision”
Ritu Chopra, PhD
- ◆ “SpecialQuest Birth-Five Approach to Early Childhood Inclusion”
Holly Wilcher, Laura Merrill, Paulette Bolton, Cheryl Ducey
- ◆ “Increasing Academic Responding in Classrooms for the Deaf”
Lynn Woolsey
- ◆ “The Stimulus Program in Action”
Paul Worthington

- ◆ “Understanding Learning Disabilities and Finding Hope”
(Part 1- Continued in Session III)
Samantha Abeel, LMSW, Elizabeth Abeel
- ◆ “NVLD and Asperger Disorder: Searching for Boundaries”
Michele Berg, PhD
- ◆ “Autism and Hearing Loss: Effective Educational Practices”
Sandy Bowen, Robin Brewer, EdD
- ◆ “Using Community Partners to Expand Transition Services”
Katie Kozney
- ◆ “Supporting Students with Significant Needs Through Individual Program Plans”
(Part 1- Continued in Session III)
Kiki McGough, Kathy Greb
- ◆ “The Who and What of Effective Fluency Instruction”
(Part 1- Continued in Session III)
Tina Osenga, MEd
- ◆ “Hot Legal Topics II: Legal Process for Teachers”
Jacque Phillips, Randy Chapman

Poster Presentations 3:00 – 4:10

- ◆ “Put A Spell on Literacy”
Cheryl Campbell
- ◆ “Developing Self-Advocacy Through the Use of Personal Profiles for Students with Significant Support Needs”
Jennifer Federocko
- ◆ “The Number is Right”
Jim Gray

Session III 3:00 – 4:10

- ◆ “Understanding Learning Disabilities and Finding Hope”
(Part 2- Continued from Session II)
Samantha Abeel, LMSW, Elizabeth Abeel
- ◆ “Taming the Elusive Vowel”
Elaine Cheesman, PhD
- ◆ “Supporting Students with Significant Needs Through Individual Program Plans”
(Part 2- Continued from Session II)
Kiki McGough, Kathy Greb
- ◆ “The Who and What of Effective Fluency Instruction”
(Part 2- Continued from Session II)
Tina Osenga, MEd
- ◆ “RtI: A School’s Journey”
Lynnea Pearson, Leslie Kesson, Lee Casey, Susan Moore
- ◆ “Poverty, English Language Learners and the Achievement Gap”
Scott Schwartz, PhD, CCC/SLP
- ◆ “Dylan, Then and Now”
Dylan Thaner, Charmaine Thaner, MA

***The Courage to Risk
Committee does not
endorse any specific
program, speaker or
instructional materials.***