

INTENTIONAL BY DESIGN

Create Student Success Stories

Strategy	Notes and Ideas for my Classroom
Voices in the Room	
See, Think, Wonder	
Think, Pair, Share	
Turn and Talk	
Gamify	
"I used to think... but now I think..."	

Courtney Berry, EdD, and Jeanne Bonds, EdS



www.bsquarededucation.org

info@bsquarededucation.org

bit.ly/CTR2022 (for editable handout)

Learning Toolbox

The overlapping tools needed for learning, thinking, and reasoning...

	Keywords/Phrases	Notes
FLUID REASONING	<i>Think flexibly and problem solve</i>	
VERBAL REASONING		
MEMORY		
VISUAL PROCESSING		<i>Visual processing is the ability to generate, perceive, analyze, synthesize, store, retrieve, manipulate, transform, and think with visual patterns.</i>
PROCESSING SPEED	<i>How quickly one can perform cognitive tasks</i>	

Reflection: Why is it important to link cognitive processes and learning for parents, families, and teachers?

DESIGNING WITH INTENTIONALITY

- D**iscover student struggles and **what** isn't being learned
- I**dentify student strengths and weaknesses and analyze **why** students are struggling
- D**esign an approach to help students grow and succeed and **how** to address their needs

Courtney Berry, EdD, and Jeanne Bonds, EdS

www.bsquarededucation.org

info@bsquarededucation.org

bit.ly/CTR2022 (for editable handout)

Discover... **THE LAGGING SKILLS (THE WHAT)**

- Basic Reading
- Reading Fluency
- Reading Comprehension
- Written Expression
- Math Calculation
- Math Fluency
- Math Problem Solving

Identify the root cause... **FIRM AND FOCUSED DATA (THE WHY)**

Data	Examples
Diagnostic	
Classroom	
Observation	

in relation to... **THE STUDENT'S LEARNING TOOLBOX**

Basic Reading	Working Memory Visual Processing Processing Speed	Math Calculation	Working Memory Visual Processing Processing Speed
Reading Fluency	Visual Processing Processing Speed	Math Problem Solving	Fluid Reasoning Verbal Reasoning Working Memory Visual Processing
Reading Comprehension	Fluid Reasoning Verbal Reasoning Working Memory	Written Expression	Visual Processing Processing Speed Working Memory Processing Speed

What questions do you need to ask of your multidisciplinary team to help you **discover the lagging skills** and **identify the root cause** in order to **design a plan** for supporting students in the classroom?

Courtney Berry, EdD, and Jeanne Bonds, EdS

www.bsquarededucation.org

info@bsquarededucation.org

bit.ly/CTR2022 (for editable handout)

Design to achieve... **STUDENT SUCCESS (THE HOW)**

Learning Styles

How do you capture student voice to better understand their needs?

Student Learner Profile - https://bit.ly/Learner_Profiles

Mad Libs... IEP Style

In groups of 2-3, you will work together to complete the following table. For the name, verb, and noun... keep it fun! For the remaining items, try to connect your learning from today to create a thread throughout.

Name	
Cognitive Process	
Verb	
Noun	
Academic Task	
SLD Eligibility	
Basic Accommodation	
Intentional Accommodation	

Reflection

Reflect on your learning from today and capture your thoughts below:

I used to think....	But, now I think...

Courtney Berry, EdD, and Jeanne Bonds, EdS

www.bsquarededucation.org

info@bsquarededucation.org

bit.ly/CTR2022 (for editable handout)