RESTORAS ONPASS

Maori People

Place, Name,
Intention

Listen
Sit in the Space
Don't Affirm

BUILD COMMUNITY

Objective

The connection of you to them...

How this builds...



So what now?



"You cannot fix or save the young people you are working with. What you can do is work side by side with them, help them understand their vision, and realize it with them. By doing that you give them back control. We're healing trauma without ever mentioning the word."

The Body Keeps Score

The 4 Pillars of the Restorative Compass









Trauma Informed Care

Shift the focus from
"What's wrong with
you?" to "What
happened to you?"
Trauma Informed
Care acknowledges
struggles and
provides support,
enhancing student
engagement, socialemotional wellness,
and crisis response.

Restorative Practices

Restorative
practices studies
how to build social
capital and
discipline through
participatory
learning. This allows
for a transformative
way of being in
schools.

Social Emotional Wellness

Social Emotional
Wellness encompasses
our capacity to
comprehend and
manage emotions,
establish social
connections, and form
relationships with the
world. It empowers us
to integrate thoughts,
emotions, and
behaviors, promoting
overall well-being.

Equity

Championing
equity, we ensure
every student
receives the support
and opportunities
necessary to shape
their purposeful
journey. Infusing
equity into every
aspect of our work
drives meaningful
and positive
change.



WHAT ABOUT YOU?

-What are your beliefs about

Behavior?

-What traumas have you experienced?

-Flight / Flight / Freeze / Fawn

Hold Ups...

Consistency, Policy, The Sting

DISCPLINE

Behavior is a form of communication. Finding root cause of the behavior and how to directly impact that behavior through Authentic Accountability is key.

EQUITY

All students can be successful and we need to have equitable outcomes not equality in outcomes as learning behavior is not linear. We strive for authentic accountability.

ACHIEVEMENT

This should be on the people that we serve. Who they are and their determination of success. Achievement is setting students up for long term success.

DISCPLINE

Discipline Flow Chart, Consequence Guide, Reviewing Data, Restorative Practices, Trauma Informed Care, Social Emotional Learning, SPED/Mental Health Resources

EQUITY

Review processes and practices that are in alignment with data and culturally responsive practices. Have courageous conversations with the action is not in alignment with the belief.

ACHIEVEMENT

Graduation Rates
Reduction in OSS/ISS
Reduction in
Expulsions
Students access to
trusted adults.
Equitable outcome in
discipline data.
Community
Partnerships

COMMUNITY

02

03

Our community is our biggest asset. We need to provide information and open our environment for transparency through open communication.

Belief

COMMUNITY Communicate Expectations Host Community Nights to 8

Action

Host Community Nights to gain feedback and share results Host events in the community Prioritize community partnerships

BELIEFS VS ACTIONS



FIGHT BREAKS OUT

DISOBIEDNT / DEFIANT BEHAVIORS

GUARDIAN ESCORTS

FOCUSED DAY



CONFERENCES/ CIRCLES





FIGHT BREAKS OUT

Repair Harm Circle Guardian Escorts and Focused Day

DISOBEDIENT / DEFIANT BEHAVIORS

Restorative Conference
Higher Levels - Guardian
Escort and/or Focused
Day

THE IMPACT

- REDUCED SUSPENSIONS BY 32% THIS SCHOOL YEAR WITH MORE REFERRALS
- DISPROPORTIONALITY HAS DROPPED EVERY YEAR. WE ARE ALMOST PROPORTIONATE IN HISPANIC/BLACK STUDENTS
- · VIOLENT/ AGGRESSIVE BEHAVIOR INCIDENTS DOWN 43%
- OUR SPED/SCHOOL PSYCHOLOGIST REQUEST GUARDIAN ESCORTS/FOCUSED DAY
- OUR KIDS KNOW... KIDS MAKING THE 180...

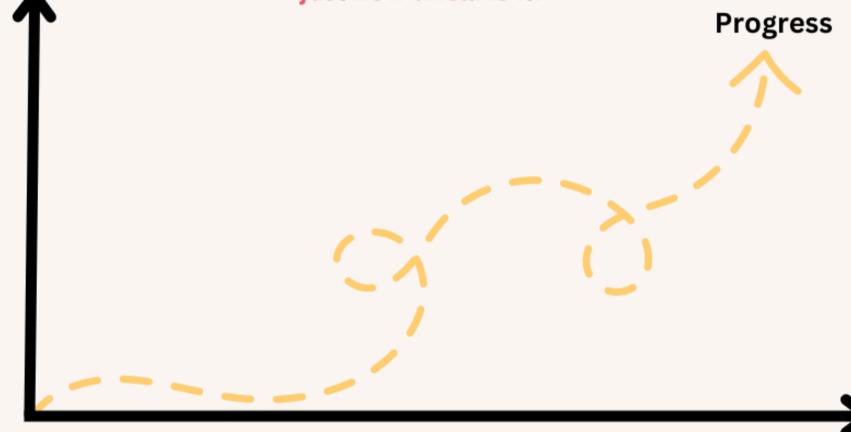
SO WHAT.....

- PROVIDE DATA TO SUPPORT PLACEMENT
- PROVIDE AND OPPORTUNITY TO LEARN BEHAVIOR
- KEEP THE STUDENT AND POWER WITH THE SCHOOL
- LET A STUDENT MAKE THE CHOICE.

Behavior & Healing



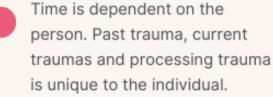




Understanding

Progress is not a straight line.
Progress is taking steps
forward and backwards. The
struggle is real and must show
empathy, understanding and

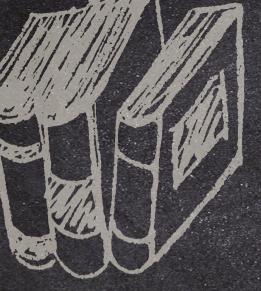
accountability.



is unique to the individual.

Social emotional learning is

Having the person understand why people feel the way they do and their lived experiences are key in understanding their behavior and healing.



REIDHELLERZI@GMAIL.COM

THE RESTORATIVE COMPASS

