



A Student's Voice in Transition

Presenters:

Jah-Sun Collier & Yvette Plummer

January 20, 2024



Introductions

YVETTE PLUMMER



JAH-SUN COLLIER



School Journey K-12

- Throughout Elementary, Middle, & High School, my experience as an autistic student made my school journey unique compared to normal students
- Social dynamics were... something. (social cues)



Transition: IEP

For one, I had to have an I.E.P. (Individual Education Program/Plan). This is a plan that gives students on the spectrum special accommodations. These can include more time on tests, or being able to leave for lunch 5 minutes early

STUDENT NAME: _____		DATE OF MEETING: _____	
INDIVIDUALIZED EDUCATION PROGRAM (CONFERENCE SUMMARY REPORT)			
DATE OF MOST RECENT EVALUATION: _____		DATE OF NEXT REVIEW: _____	
PURPOSE OF CONFERENCE (Check all that apply)			
<input type="checkbox"/> Review of Existing Data	<input type="checkbox"/> Reevaluation	<input type="checkbox"/> IEP Reevaluation	<input type="checkbox"/> IEPSP
<input type="checkbox"/> Initial Evaluation/Eligibility	<input type="checkbox"/> Initial IEP	<input type="checkbox"/> Secondary Transition	<input type="checkbox"/> Transition/Reentry
STUDENT IDENTIFICATION INFORMATION			
STUDENT'S ADDRESS (Street, City, State, Zip Code)		STUDENT'S DATE OF BIRTH	SSN NUMBER
<input type="checkbox"/> MALE	ETHNICITY	LANGUAGE/MODE OF COMMUNICATION USED BY STUDENT	CURRENT GRADE LEVEL
<input type="checkbox"/> FEMALE			APPROXIMATE DATE OF HIGH SCHOOL GRADUATION
PLACEMENT (See Appendix for placement description)		DISABILITY	WECODE NUMBER
<input type="checkbox"/> YES	<input type="checkbox"/> NO	Placement is in Resident School	
RESIDENT DISTRICT		RESIDENT SCHOOL	
PLACEMENT			
DEMAND DISTRICT		DEMAND SCHOOL	
PARENT INFORMATION			
(1) PARENT'S NAME <input type="checkbox"/> EDUCATIONAL SURROGATE PARENT		(2) PARENT'S NAME <input type="checkbox"/> EDUCATIONAL SURROGATE PARENT	
(1) PARENT'S ADDRESS (Street, City, State, Zip Code)		(2) PARENT'S ADDRESS (Street, City, State, Zip Code)	
(1) PARENT'S TELEPHONE NUMBER (Include Area Code)		(2) PARENT'S TELEPHONE NUMBER (Include Area Code)	
(1) LANGUAGE/MODE OF COMMUNICATION USED BY PARENT(S)		(2) LANGUAGE/MODE OF COMMUNICATION USED BY PARENT(S)	
<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> Bilingual		<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> Bilingual	



Transition Services

- Helps student prepare for full/meaningful life
- Reflects student's interests, needs, goals, and preferences
- Begin at age 15, no later than end of 9th grade
- Ends until the student's 22nd birthday
- Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act.



IEP Team Members

**Additional IEP team members for
students age 15 to 21 years old include:**

**Student
School Counselor
Adult Agencies
Division of Vocational Rehabilitation
Mental Health
Developmental Disabilities**



Transition: Employment

- SWAP
- Car Wash

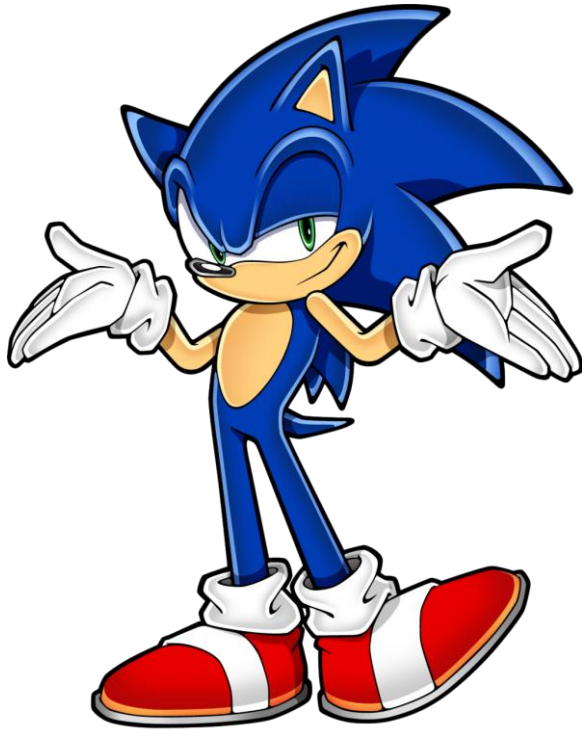


High School



Why did High School Suck?

- 9th grade was a challenging year
- 10th & 11th grade were online
- 12th grade was just weird



Transition: College Enrollment

- Almost missed First Enrollment
- Too Late to enroll in the Disability Resource Center at CCA
- Moved in with Nana
- Failed my first semester of college



Growing Pains

- Made the decision to transfer schools
- Moved to Nevada
- Mom wasn't happy



College Life

- Nevada State University
- Grades are straight (3.3 grade point average)
- Utilize resources like the DRC (Disability Resource Center)



Jobs

- I currently have three jobs. My first job is a social media manager and video editor for Show & Tell. I'm an Independent Contractor.
- My second job is a video editor and social media manager for the CEDI office at my college.
- My third job is a student actor. I act in student films when needed.
- Despite my busy schedule I'm still able to balance all of it and am a very productive person as a result.
- I was even able to secure an internship



WORDTheatre Internship

- Company focuses on Literature and storytelling. They organize theater sized events and get famous actors to read stories aloud to an audience. Some celebrities include J.K. Simmons, H.E.R., and James Franco.

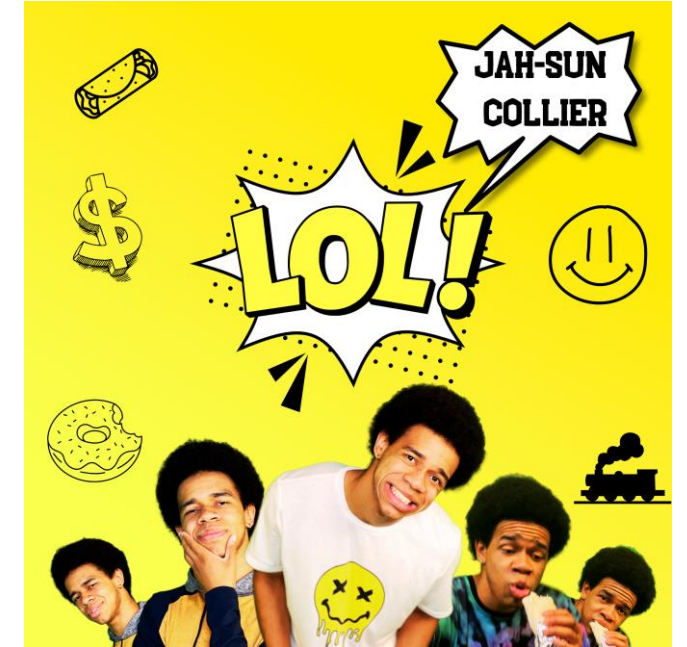


WORDTheatre Internship (CONT'D)

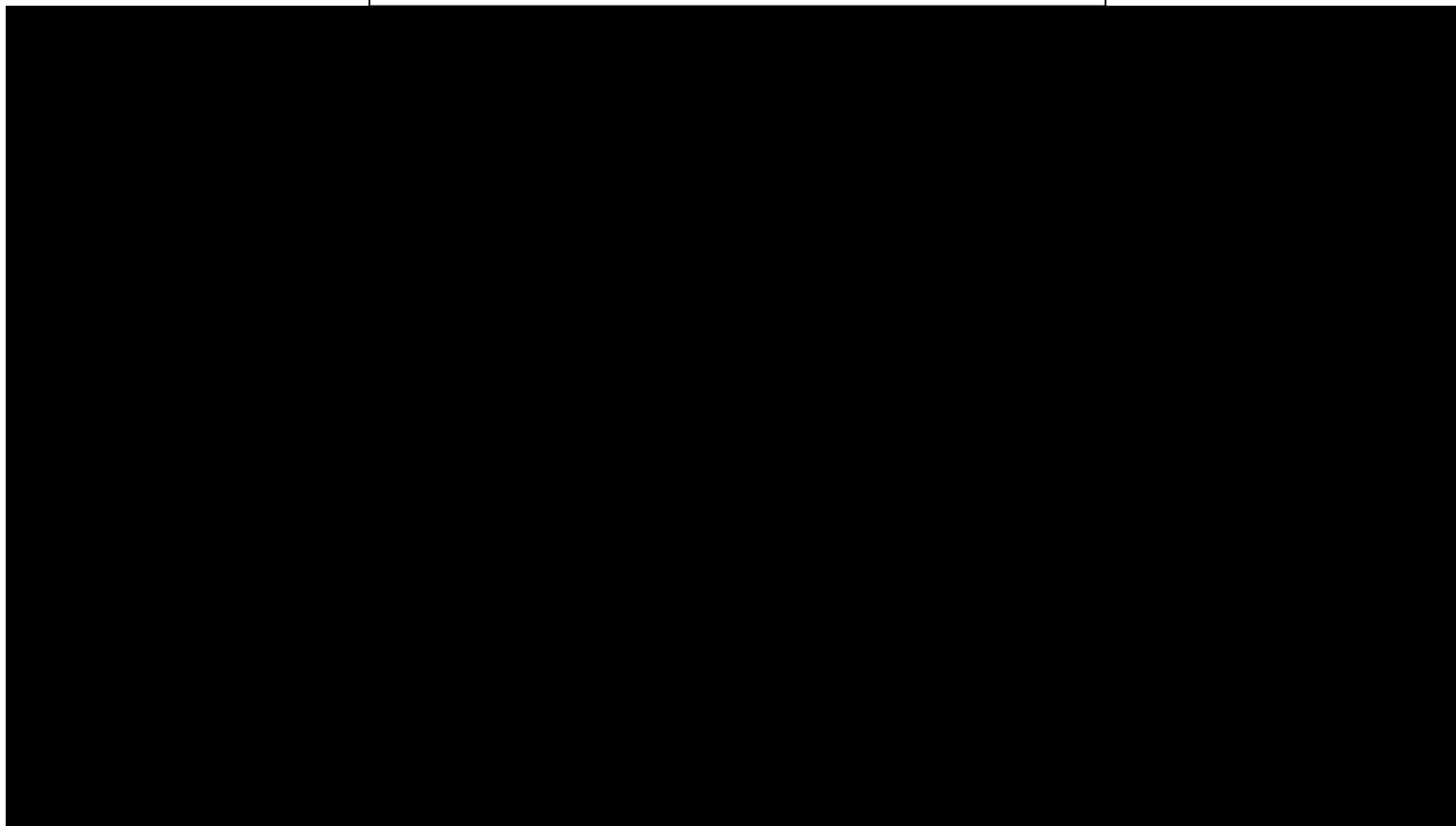
- Last Summer was a very life changing one for me. When I was in LA in I stayed with my Aunty for all of June. But, in July, I had to bounce between my cousins' houses because I didn't have anywhere to stay.
- For the first time in my life, I had to ask, "Where am I going to sleep tonight?"



MUSIC!!!!!! :D

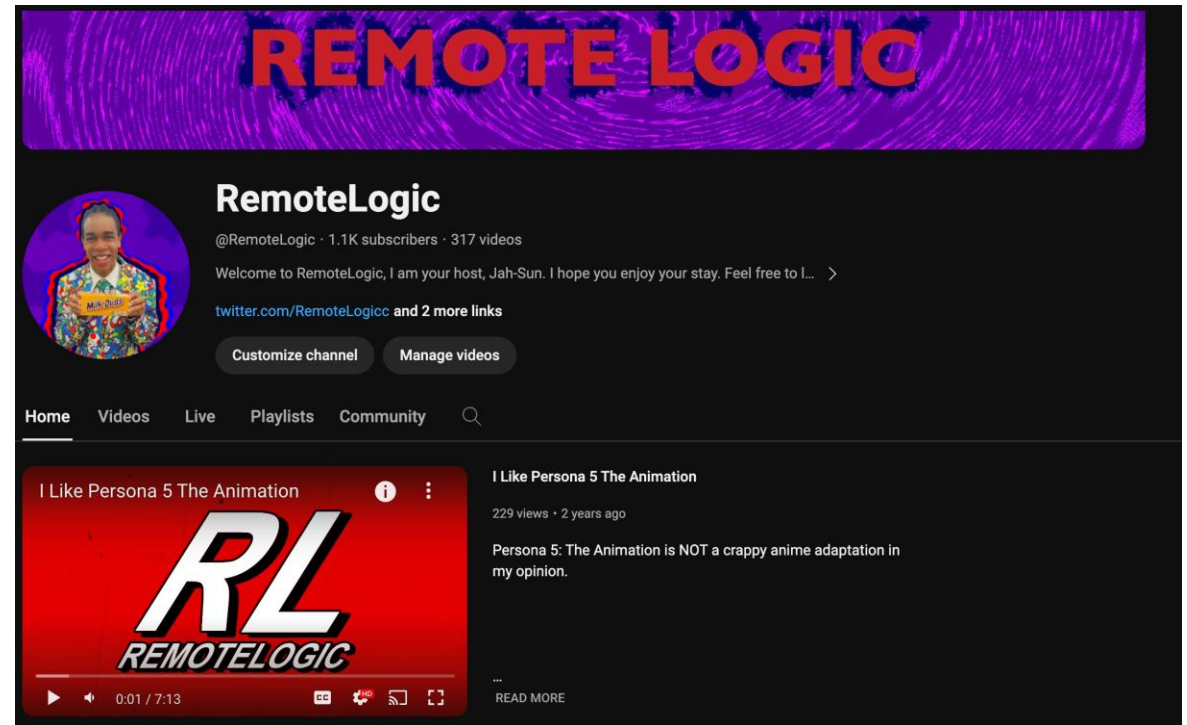


Lemonade



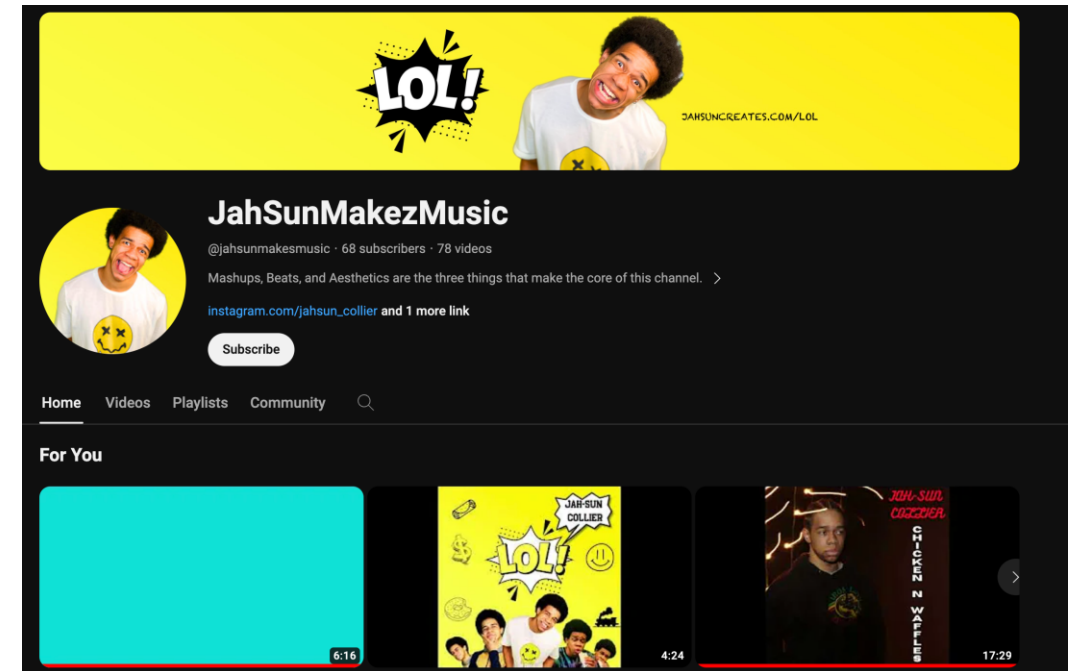
YouTube

- Longest creative venture
- Have 3 YouTube channels
- Main channel is 10+ years old
- Have posted over 300 videos



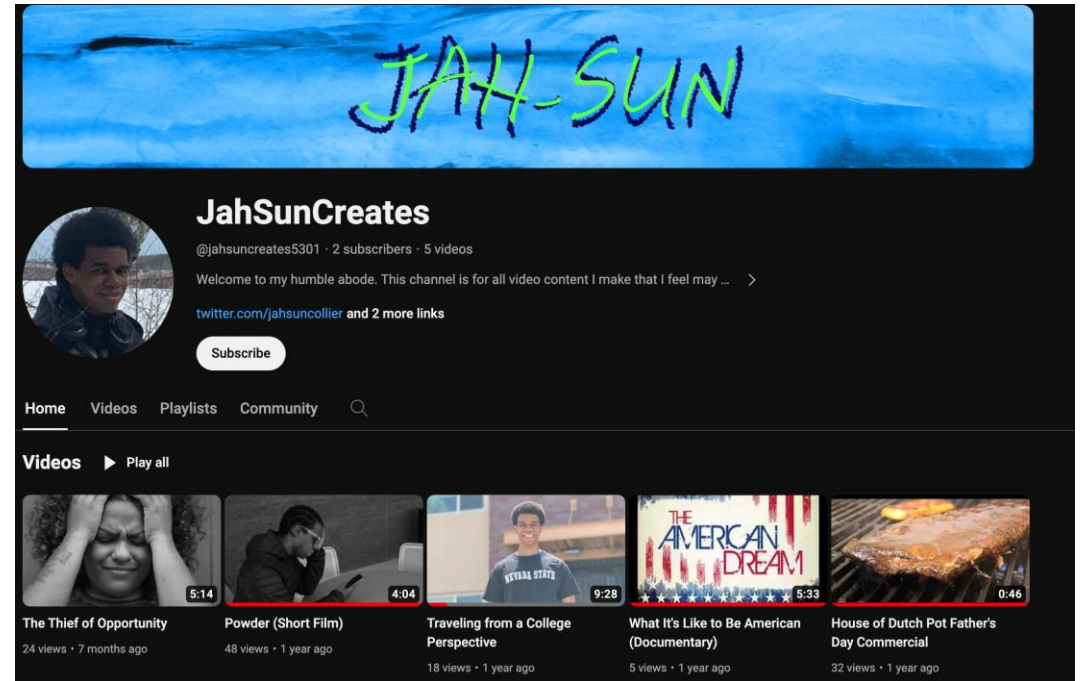
YouTube Cont'D

- Music Channel
- Songs and beats



YouTube Cont'D

- Film and acting Channel
- Other general projects



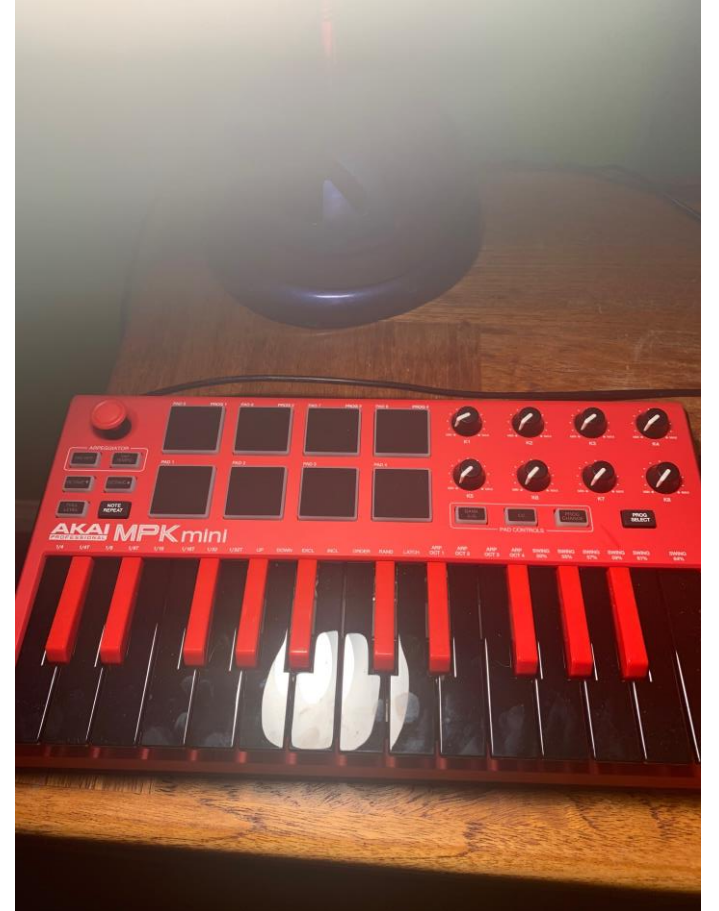
Director

- I have directed a variety of projects
- Most of my music videos
- All of my short films
- Commercial



Producer

- As a film producer, I have financed my own projects
- As a music producer, I create the beats to my songs

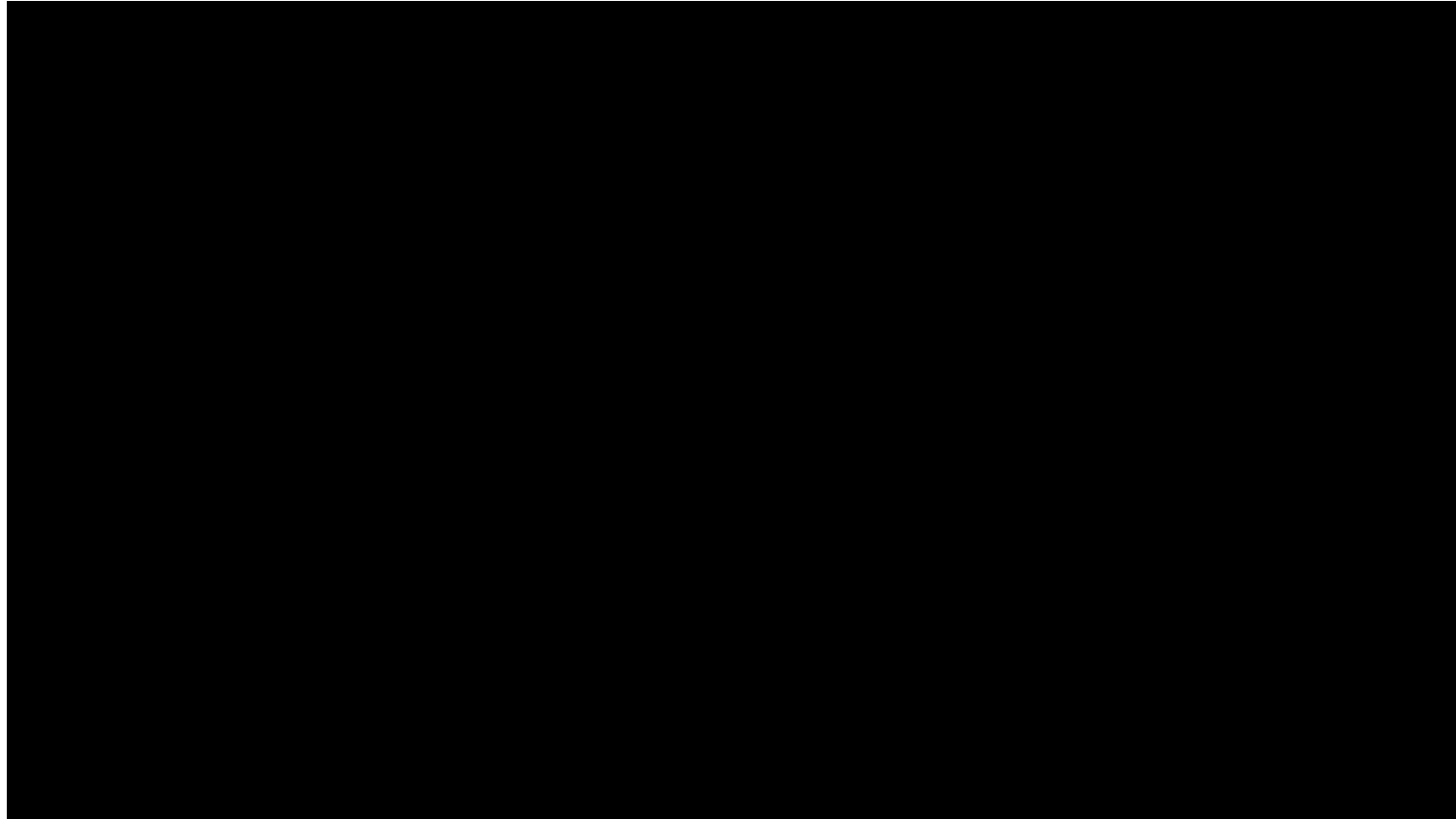


Actor

- A student actor
- Have acted in other student films as well as my own productions



Powder



Graduation

- May 4th, 2024
- Move to Los Angeles
- Take my film and music career to the next level



Last Thoughts

- 18 year old me & 22 year old me are two different people
- I feel the growth
- There will be bumps in the road
- Don't be discouraged







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