

Individual Support Plans - SAMPLE

Student: Henry

Adult Para - Tammy

Teacher: Mr. Jones

Peer Para - Susan

Period - 3rd

At the beginning of class....

Henry can	Peer Support can:
<ul style="list-style-type: none">● Put phone in the caddy● Only get out the Chromebook when prompted by teacher● Listen to directions from the teacher	<ul style="list-style-type: none">● Prompt him to put up his phone if needed● Prompt him to not use his Chromebook unless directed to● Prompt him to not play with Pokeman On his Chromebook● Encourage Henry to talk to a classmate

When there are lectures or whole group instruction....

Henry can	Peer Support can:
<ul style="list-style-type: none">● Fill in skeleton notes during lectures● Turn papers in to Mr. Jones● Keep his notes in his backpack	<ul style="list-style-type: none">● Quietly help him spell words and keep him on track with the notes● Check for understanding● Encourage him to ask questions to Mr. Jones iif he misses something or needs clarification instead of giving him the answers

When there are tests...

Henry can	Peer Support
<ul style="list-style-type: none">● Take the test in an alternate location● Have a modified test● Tell Mr. Jones he is leaving to take the test in an alternate location	<ul style="list-style-type: none">● Encourage Henry to tell the teacher that he is leaving to take the test in an alternate location● Read the test to Henry● Prompt Henry by reminding him of concepts without giving him answers

Individual Support Plan

Student:

Teacher:

Period -

At the beginning of class....

Student can	Peer Support can:
	<ul style="list-style-type: none">•

When there are lectures or whole group instruction....

Student can	Peer Support can:
<ul style="list-style-type: none">•	

When there are tests...

Student can	Peer Support